CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0654 CO-ORDINATED SCIENCES

0654/33 Paper 3 (Extended Theory), maximum raw mark 120

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Р	age 2	2	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0654	33
1	(a)	ada sur	ation; uptation; vive; ection;		[4]
	(b)	(i)	(in 1980) no (significant) difference; (in 2010) higher in country A /ORA;		[2]
		(ii)	<u>mutation</u> produces resistant variety;		
			some bacteria more resistant than others/some bacteria are resistant in (frequent) use; resistant bacteria more likely to survive/natural selection/ORA; and reproduce to pass on this resistance;	ant ;	[max 3]
		(iii)	more/incorrect antibiotic use in country A/ORA;		[1]
					[Total: 10]
•	(-\	(:)	2000 (M) all access		
2	(a)	(1)	3000 (W) shown; = $\frac{3000}{250}$ (= 12 A);		[2]
		(ii)	(resistance =) $\frac{\text{voltage}}{\text{current}}$;		
			$\frac{250}{12}$ = 20.8 or 21; Ω ;		[3]
	(b)	(i)	(larger current so) wire moves (upwards) higher/quicker/with more	force;	[1]
		(ii)	(current reversed so) wire moves downwards/direction reverses/fodownwards;	orce acts	[1]
					[Total: 7]
3	(a)	(i)	1(%);		[1]
		(ii)	any noble gas ;		[1]
	(b)	(i)	$24\mathrm{dm}^3$;		[1]
		(ii)	reference to the idea that 1 mole of <u>any</u> gas at room temperature as pressure has a volume of 24 dm ³ /1 mole of any gas under same coocupies the same volume;		[1]
		(iii)	nitrogen has lower/different mass/lower density;		[1]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	33

(c) (i) <u>fractional distillation</u>;

[1]

(ii) hydrocarbon/named alkane/petroleum/water;

[1]

(iii)
$$1000 \div 17 = 58.8(24) \text{ or } 59;$$

 $58.8 \div 2 = 29.4(12);$
 $M_r N_2 = 28;$
 $29.4 \times 28 = 823.2g \text{ (unit required)};$

[4]

[Total: 11]

4 (a) (i) (positive acceleration: driving force is greater than air resistance **OR** negative acceleration: driving force is less than air resistance) there is a resultant/net force/sum of forces is not zero;

[1]

(ii) (force =) mass \times acceleration; acceleration = 3.5 (m/s²); = 1200 \times (3.5) = 4200 (N);

[3]

(iii) (KE=) $\frac{1}{2}$ mv²; initial KE=153600 and final KE=540000(J); difference=540000-153600=386400(J);

[max 3]

(b) mirror drawn at suitable angle;



ray of light drawn from car **B** reflects off mirror to car **A** indicated by arrow; angles between rays and mirror approximately correct;

[3]

(c) engine vibration causes air particles to vibrate; energy/vibrations passed from particle to particle; compressions and rarefactions;

[max 2]

[Total: 12]

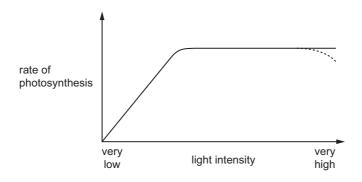
Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	33

5 (a) as an energy source; [1]

(b) oxygen; [1]

(c)
$$6CO_2 + 6H_2O \rightarrow C_6H_{12}O_6 + 6O_2$$
 formulae; balancing; [2]

(d) (i)



straight line for first part of graph; levelling off at higher intensity; [2]

- (ii) (at low) more light means more energy available/more light energy speeds up rate;
 (at very high) not enough CO₂/plant photosynthesising as fast as it can/another limiting factor/limiting factor;
- (e) temperature; CO₂ concentration;

wavelength/frequency/colour of light;

rainfall/water/humidity;

lack of magnesium ; [max 2]

- (f) (i) chlorophyll; [1]
 - (ii) to absorb the light/energy; [1]

[Total: 12]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	33

6 (a)

element	physical state at 20 °C	colour	formula of molecules
chlorine	gas	(pale green)	C1 ₂
bromine	(liquid)	orange / brown	Br ₂
iodine	solid / crystals	dark grey / black	(I ₂)

;;;

(1 mark for each correct column)

[3]

(b) chlorine + sodium iodide \rightarrow iodine + sodium chloride;

[1]

(c) become ill/be poisoned/might die; because harmful microorganisms would not be killed;

[2]

[2]

(d) $2F_2 + 2H_2O \rightarrow O_2 + 4HF$ formulae; balanced;

[Total: 8]

7 (a) V = testis; W = ovum/egg;

[2]

(b) fertilisation;

[1]

(c) at Y = mitosis; at Z = meiosis;

[2]

(d) W = 23; embryo = 46;

[2]

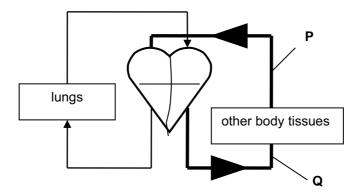
[Total: 7]

Pa	ige (6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0654	33
8	(a)	(i)	68 (W);		[1]
		(ii)	working for A OR B ; A = 25% and B = 3.75%;		[2]
		(iii)	\boldsymbol{A} is more efficient than $\boldsymbol{B}/less$ energy consumed ; valid environmental statement e.g. less fossil fuels burned/non-rer resources used/less CO_2 released ;	newable	[2]
	(b)		lear ; etic ;		[2]
	(c)	(i)	time taken for half the atoms/nuclei to decay/time for radioactivity half;	to fall to	[1]
		(ii)	β particles and γ wave ; β more ionising ; β less penetrating ; β has charge and γ has no charge ; β has mass and γ has no mass ;		[max 2]
			, , , , , , , , , , , , , , , , , , , ,		
					[Total: 10]
9	(a)	(i)	with ethane no colour change/stays orange; with ethene orange solution becomes colourless;		[2]
		(ii)	x is 4;		
			y is 8; alkenes;		[3]
			amonee,		[0]
	(b)	(i)	polymerisation;		
	. ,	()	addition (polymerisation);		[2]
		(ii)	poly(ethene);		[1]
		(iii)	carbon dioxide ;		
		. ,	water;		[2]
					[Total: 10]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	33

10 (a) (i) X = pulmonary vein; Y = right atrium; [2]

(ii)



correct arrow on **P**; correct arrow on **Q**; [2]

- (iii) blood flows twice through the heart (for each complete circuit);through lungs, then through body tissues/v.v.;idea of separate oxygenated and deoxygenated blood;[max 2]
- (iv) blood has less far to travel/flows through fewer capillaries/organs;
 right (ventricle of) heart has less muscle;
 [max 1]
- (b) (i) artery; [1]
 - (ii) surge of blood/pressure into the vessel; vessel wall stretches (and recoils) with each beat; [max 1]
 - (iii) more <u>blood</u> to <u>muscles</u>; so more oxygen/glucose; removes more CO₂; increased respiration; increased energy released; [max 2]

[Total: 11]

Pa	ige 8	3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0654	33
11	(a)	(i)	poor (heat) conductor/idea of heat not passing through handle;		[1]
		(ii)	shiny/silver surface poor heat emitter;		[1]
	(b)	inc	base of saucepan) reased particle movement/vibration/kinetic energy; ergy transferred by collision, vibration/energy, passed from particle t	o particle ;	
		wat	water) ter particles move further apart ; s dense water rises ;		[4]
	(c)	(pre	essure =) $\frac{\text{force}}{\text{area}}$;		
		= -	$\frac{15}{800} = 0.05 (\text{N/cm}^2) ;$		[2]
	(d)	$\frac{63}{(0.3)}$	$\frac{H}{m\theta} \text{ or } \frac{H}{m\Delta T};$ $\frac{3000}{5\times30};$		[2]
		= 4	200 (J/kg °C) ;		[3]
					[Total: 11]
12	(a)	trar trar trar	nsition metals have high density; nsition metals (and compounds) can act as catalysts; nsition metals (often) form coloured compounds; nsition metals have high melting/boiling points; erence to variable oxidation states/valency;		[max 3]
	(b)	(i)	(26) same as proton number ;		[1]
		(ii)	3 ; same as Group number ; electrons arranged in 2,8,3 ;		[max 2]
	(c)	(i)	aluminium $\underline{\text{atom}}/\text{A}l$; becomes a positive ion; (aluminium atoms) lose electrons (when they ionise)/electron loss oxidation/electrons transferred to iron (ions)/oilrig explained;	is	[max 3]

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	33

(ii) less;

reaction is exothermic; chemical energy in reactants has been transferred to surroundings/changed to thermal energy (and so less in products);

[max 2]

[Total: 11]